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Learning before you know it!

second language development as a complex dynamic system

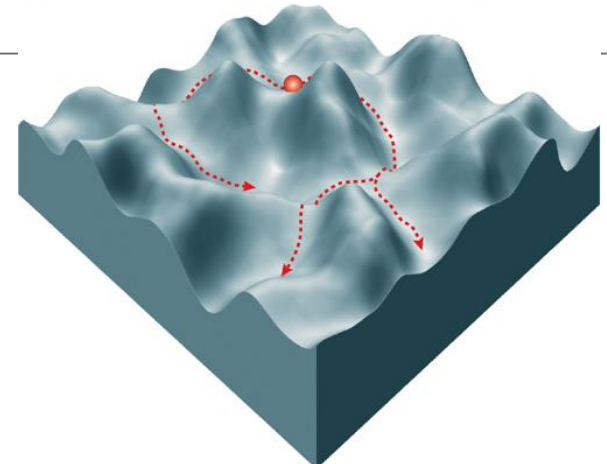
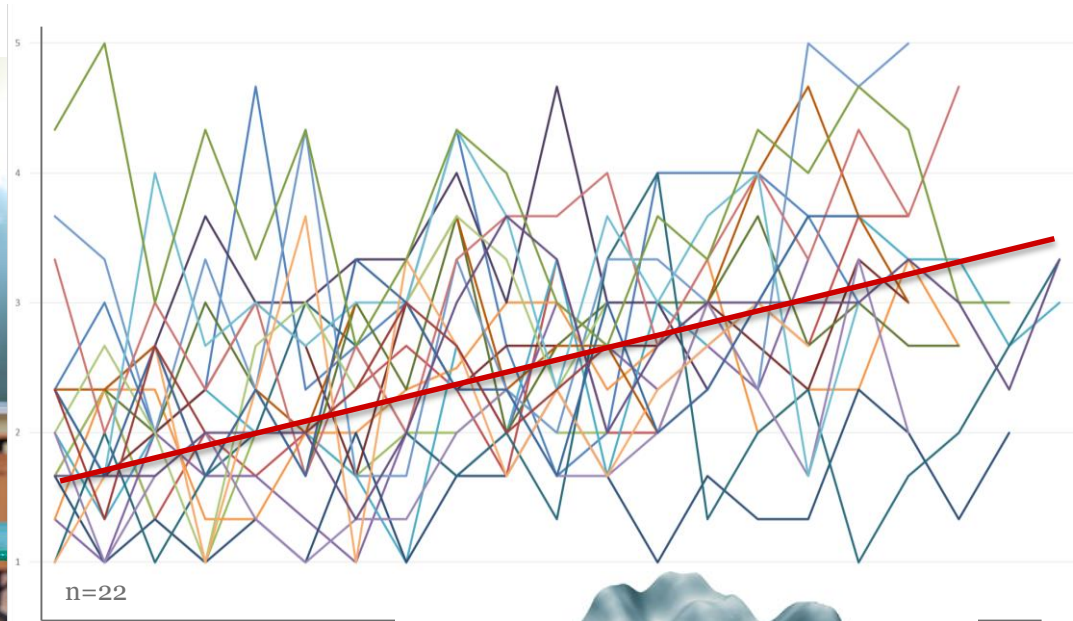
Wander Lowie



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CLCG
 Center for Language and Cognition Groningen







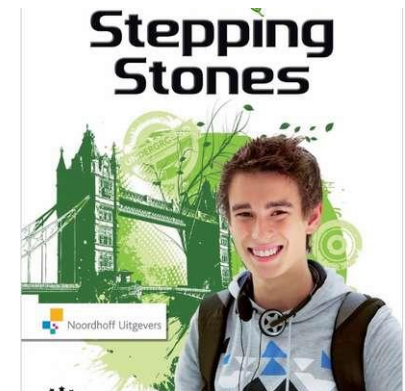
The trajectory of this talk

- › Implicit assumptions
- › Data of second language development
 - Some observations
- › Second Language Development: an integrated dynamic approach



Assumption 1

- › (Second) language learning consists of predetermined stages





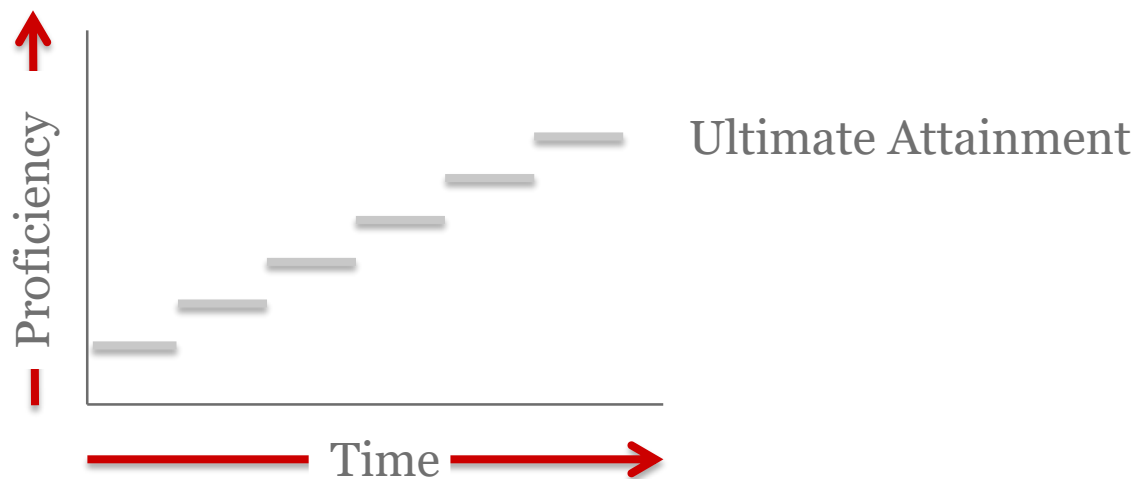
Language learning = predetermined

- › Language learning = fixed order



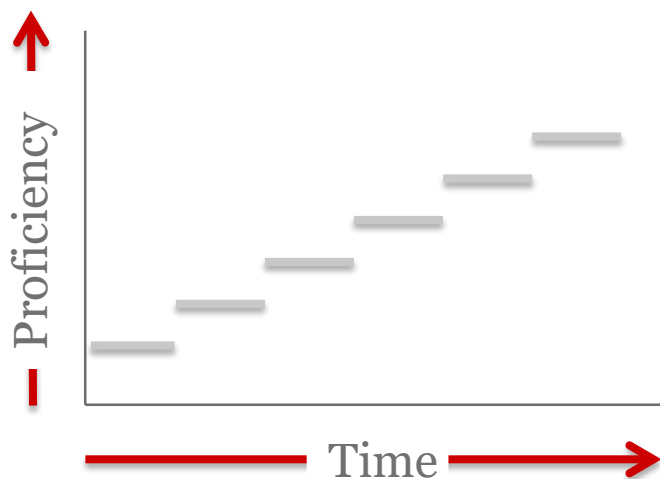


(Second) language development





(Second) language development

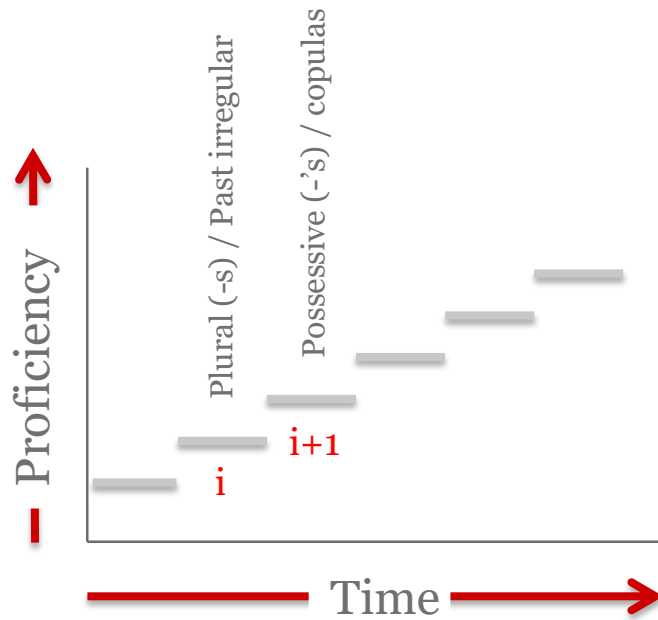


Rank	Morpheme
1	Present progressive (-ing)
2/3	<i>in, on</i>
4	Plural (-s)
5	Past irregular
6	Possessive (-'s)
7	Uncontractible copula (<i>is, am, are</i>)
8	Articles (<i>a, the</i>)
9	Past regular (-ed)
10	Third person singular (-s)
11	Third person irregular
12	Uncontractible auxiliary (<i>is, am, are</i>)
13	Contractible copula
14	Contractible auxiliary





(Second) language teaching





Assumption 2

- › Language learning benefits from *explaining* the forms or structures, practicing these and testing them

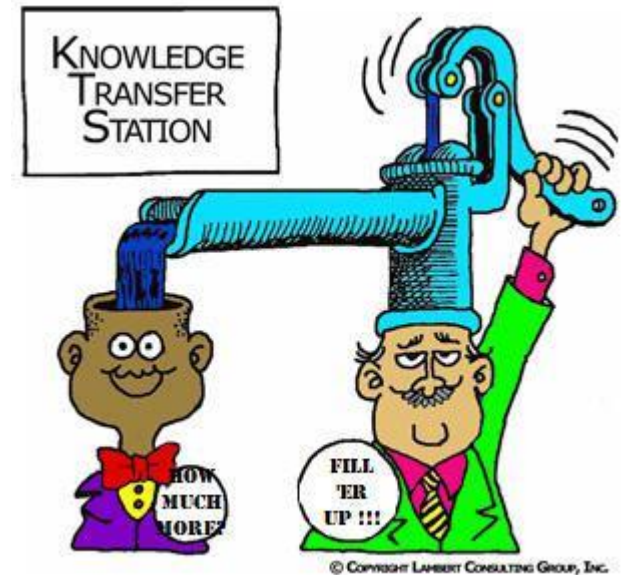




Learning: Information Processing



<https://leonidesignoryblog.com/1042-2/>



<https://yulvartan.wordpress.com/tag/knowledge-transfer/>



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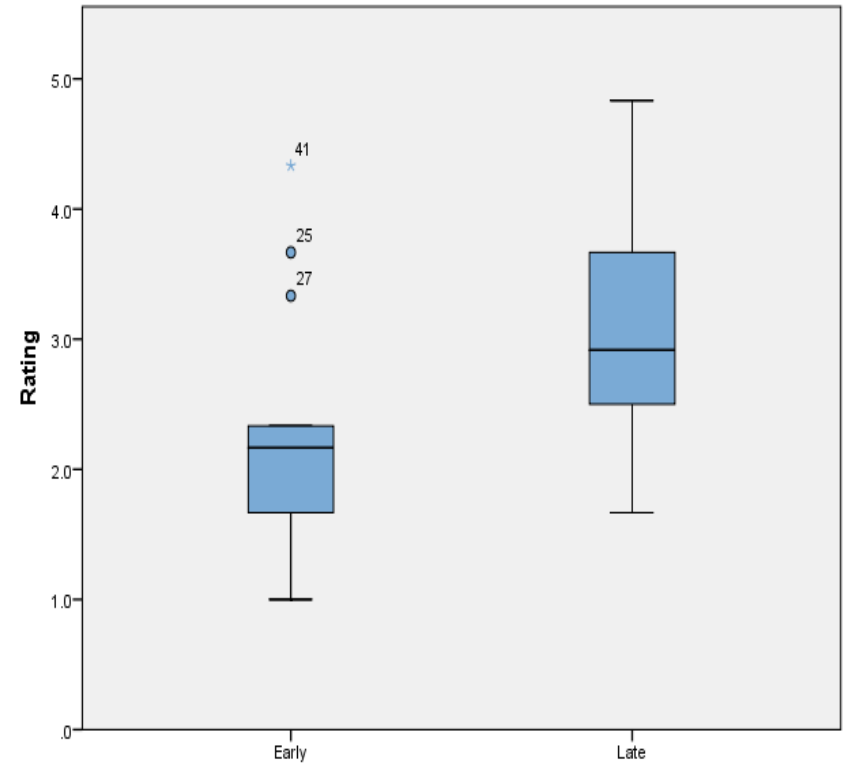
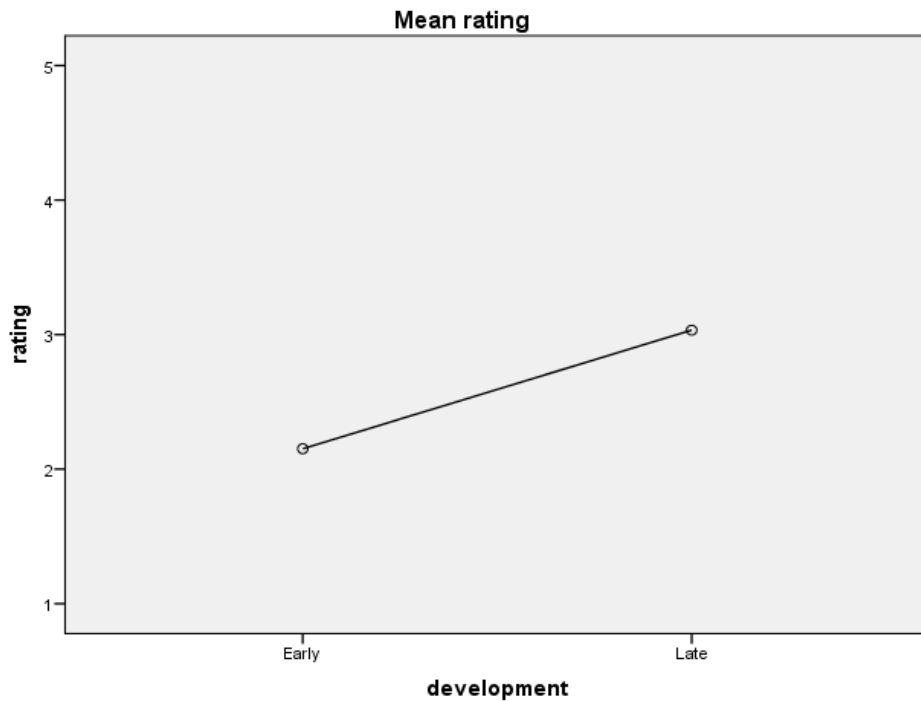


Data example 1: *development* in L2 writing

- 22 Dutch L2 learners of English
- 12-13 years old
- Similar scholastic ability
- Same bilingual school experiences
- Similar input



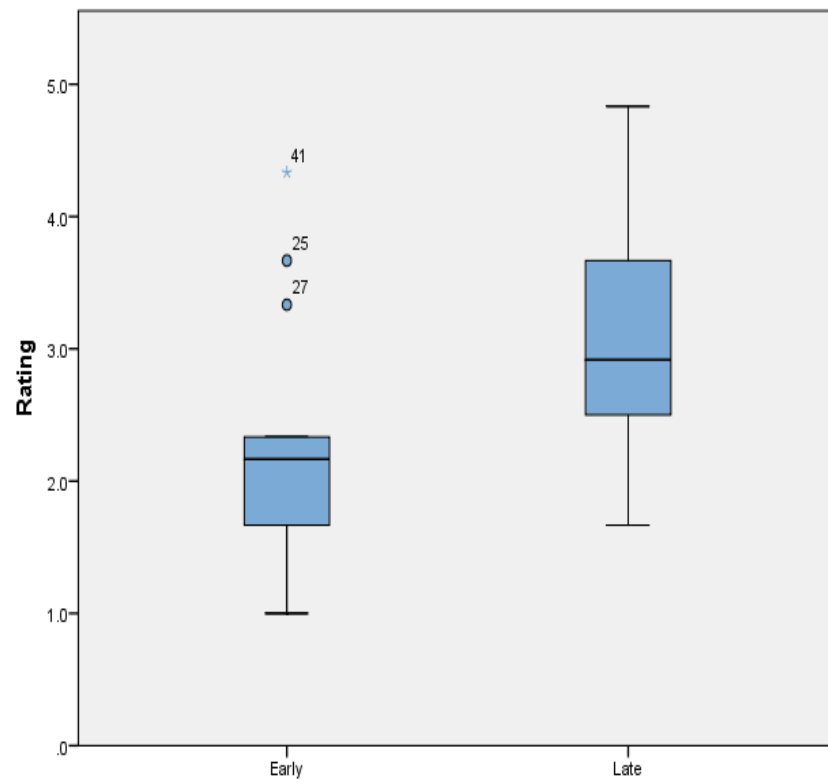
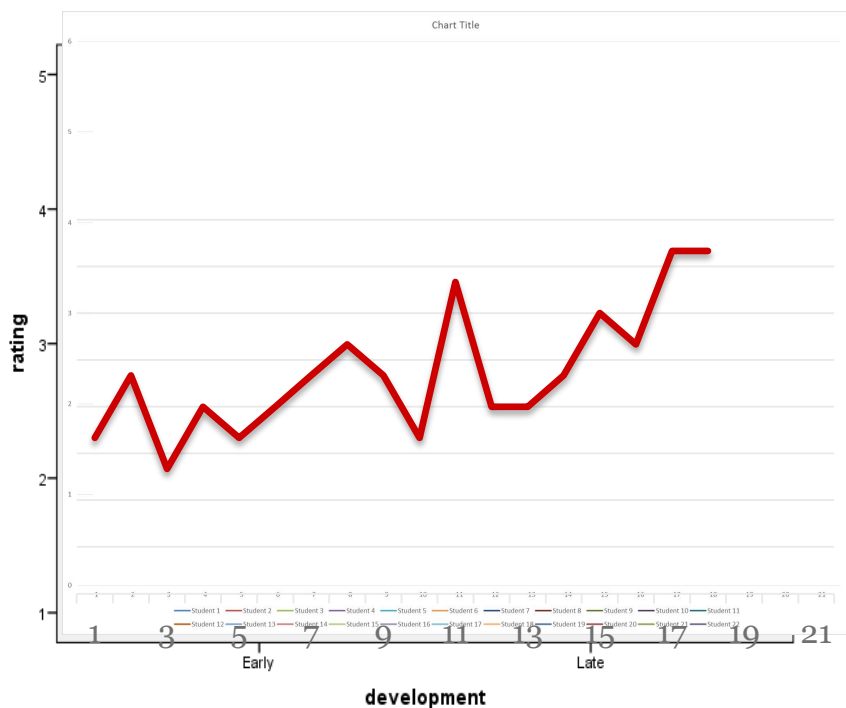
Holistic scores (mean rating)



Average first two – average last two measurements

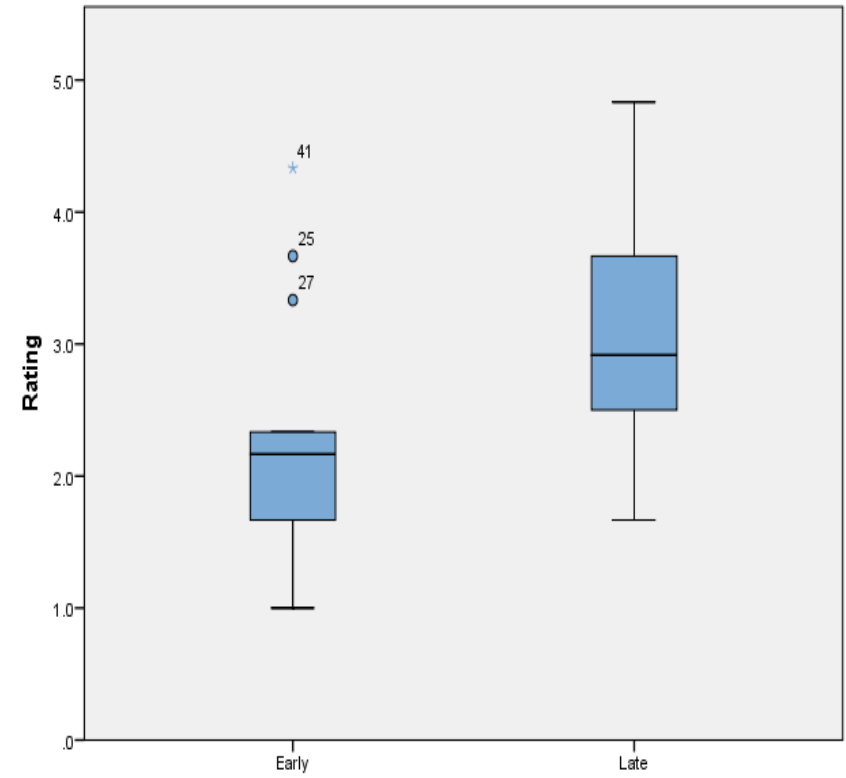
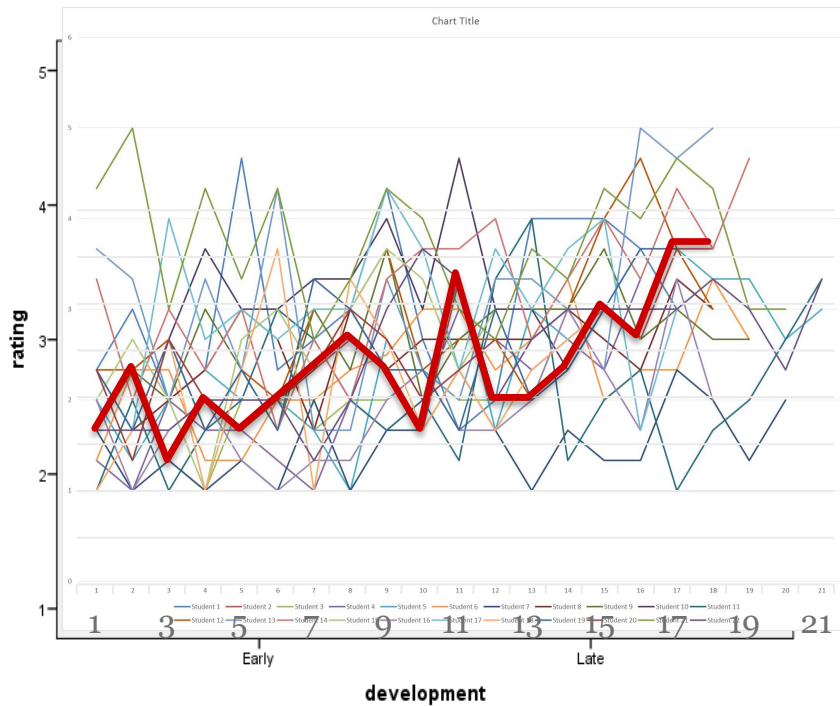


Holistic scores





Holistic scores





Data example 1: process

- › No obvious relation between instruction and data
 - Language ‘emerges’
 - Grammar is not ‘leading’
- › Development is highly variable
- › Development is nonlinear
- › Development is individually owned



Towards an integrated dynamic approach

- › 1. complex dynamic systems
- › 2. the learning process
- › 3. explicit vs implicit



1. A complex dynamic perspective





(Second) language development

- › Is a process in time
- › in which *numerous* components
- › dynamically interact in a *nonlinear* fashion
- › leading to emerging self-organization
- › manifested by variability
- › and a highly *individual* trajectory



2. The learning process

- › Distributional properties in the input
- › Sensitivity to co-occurrence
- › Evidence from artificial language learning, simulations, corpus data (Shaffran, 2001; Elman 2009, Hans-Jörg Schmid, 2015)



Statistical learning

SEARCH				FREQUENCY	CONTEXT	ACCOUNT
152	2004	FIC	Mov:Hellboy	A B C	sidewalk , Hellboy sees a trail of SLOWING GOOP .	He hits for stride , following it around a corner . Myers lands a
153	2006	MAG	SportsIlli	A B C	ability to disable the gears of the face machine .	He hits heavy topspin balls high to Federer 's backhand , his decidedly
154	1998	MAG	MotherJones	A B C	wrote it cursive . " She tries to help .	He hits her and tells her to stop . Then he asks her to
155	2001	FIC	Mov:AngelEyes	A B C	the coffee . # She hands him the coffee .	He hits her with the pillow and hands her back the coffee . He
156	1999	FIC	Mov:InShadowOak	A B C	like blood as Kenny falls backwards from the impact .	He hits his head on the ground . Taking this as a cue ...
157	2010	NEWS	USAToday	A B C	# He delivers some season tickets in the summer .	He hits home runs during batting practice at PNC Park . He makes every
158	1996	FIC	FantasySciFi	A B C	he pushes me away . My core hand throbs .	He hits me in the ribs and that hurts , too . # "
159	2015	SPOK	CNN	A B C	. CATHEWOOD# And , he hits like a bitch .	He hits that guy totally like unmolested guy -- like five shots in ,
160	2000	FIC	Mov:Frequency	A B C	. John fingers the Nightingale file . A nightmare .	He hits the ANSWERING MACHINE BUTTON to hear Samantha 's halting
161	1995	FIC	Mov:Copycat	A B C	(sotto to M.J.) Deep Throat 's back .	He hits the speaker phone ... FEMALE PHONE VOICE This is the third one
162	1996	FIC	Mov:BringMeHead	A B C	, just as ETHAN and SARAH did moments before .	He hits the floor of the elevator shaft and exits the small door at
163	1992	FIC	Mov:Passenger57	A B C	to taxi forward Vincent hurls himself at the hatch .	He hits the side and falls to the tarmac below . He lies there
164	2003	FIC	Mov:DumbDumber	A B C	PRINCIPAL COLLINS # Everything . Just for the record .	He hits the stop button on small tape recorder in an open drawer of
165	1998	FIC	Mov:DeepRising	A B C	's LEGS are suddenly JERKED OUT from under him .	He hits the floor hard ; Starts FIRING WILDLY . Finnegan and Pantucci hit
166	2006	NEWS	Atlanta	A B C	includes reggae , rock , pop and country sounds .	He hits the Fox Theatre Sept. 19 with Root Tonic . 45997 # BEST
167	1996	FIC	Mov:Hellraiser	A B C	grabs Jack and rushes him to the elevator door .	He hits the button , glancing anxiously back at the stainless door . The
168	1990	NEWS	USAToday	A B C	, " Piniella says . " He makes contact .	He hits the ball to all fields . He covers the plate well as
169	1994	NEWS	NYTimes	A B C	her half his lottery winnings , should he win .	He hits the jackpot for \$4 million . " A promise is a promise
170	1996	FIC	Mov:Alien4	A B C	. You 're an entertaining woman ! Good night !	He hits the button . She plunges beneath the surface . Daedalus walks
171	1996	FIC	Mov:Alien4	A B C	. We 're gon na do the torture thing .	He hits the button . An electric WHINE -- THE BIG WHEEL TURNS .
172	2011	SPOK	ABC_WorldNews	A B C	What 's changed ? For one , strong debates .	He hits the news media harder than his opponents .
173	2008	FIC	Bk:DeliveryMan	A B C	, a trail of orange flame whooshing behind him .	He hits the glass water and disappears . Tourists cheer . // Hunter does
174	2005	FIC	Mov:Brick	A B C	's . The lug pitches forward with lightning momentum .	He hits the hall 's metal handrail with his arms and head . A
175	1994	FIC	Mov:PulpFiction	A B C	before , I 'm sure . Here it comes .	He hits the trigger , water SHOOTs OUT , SMACKING both men . #
176	2001	MAG	SportsIlli	A B C	. He throws hard but without his usual control .	He hits the second batter he faces with a pitch that gets away from
177	1992	FIC	Mov:NightmareBefore	A B C	all emblazoned with logos of corporate sponsors and lobbies .	He hits the ball about 200 yards ... but more or less perpendicular to
178	1992	SPOK	ABC_Special	A B C	Mondale model , he starts a political action committee .	He hits the rabbit chicken circuit . He goes around the country building
179	1993	SPOK	NPR_ATC	A B C	foot tall wrought iron heart threaded with plastic flowers .	He hits the play button on an old cassette recorder KIPPERMAN Dearly
180	1995	FIC	Mov:BatmanForever	A B C	- NIGHT 249 Batman speeds along in the Batmobile .	He hits his speed as the car 's fusion drive glows red . 250
181	1994	SPOK	NPR_Weekend	A B C	this place and he 'll dig at the door .	He hits wire . He thinks he 's getting and there 's wire there



Statistical learning

OUT from under him	He hits	the floor hard	Starts
and soulful sounds	He hits	the Fox Theatre	Sept.
to the elevator door	He hits	the button	glancing

“The statistical structure of languages represents a potential goldmine for learners” Safran (2001: 509)

do the torture thing	He hits	the button	An electr
one strong debates	He hits	the news media	hard
nooshing behind him	He hits	the black water	and c
ghtening momentum	He hits	the hall's metal	hanc



Statistical learning

- › He hits the floor
- › He hits the ground
- › He hits the button
- › He hits the ball

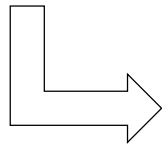
Additional cues across modalities:

Facial expression

Gestures

Prosody (boundaries markers)

Environment (conventionality)



Adjacent forms: hits the

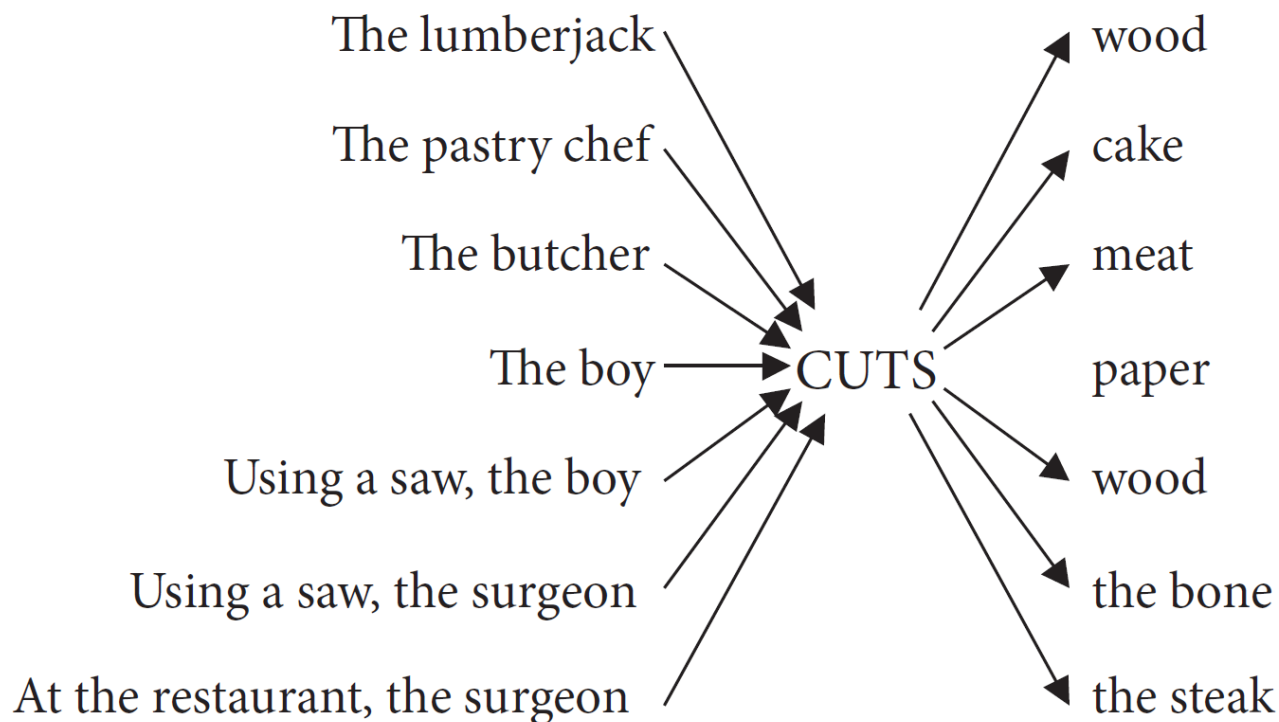
Nonadjacent forms: he hits

Categorization (pron – verb – det – object)

Schematization



Predictive relationships





Statistical learning and entrenchment

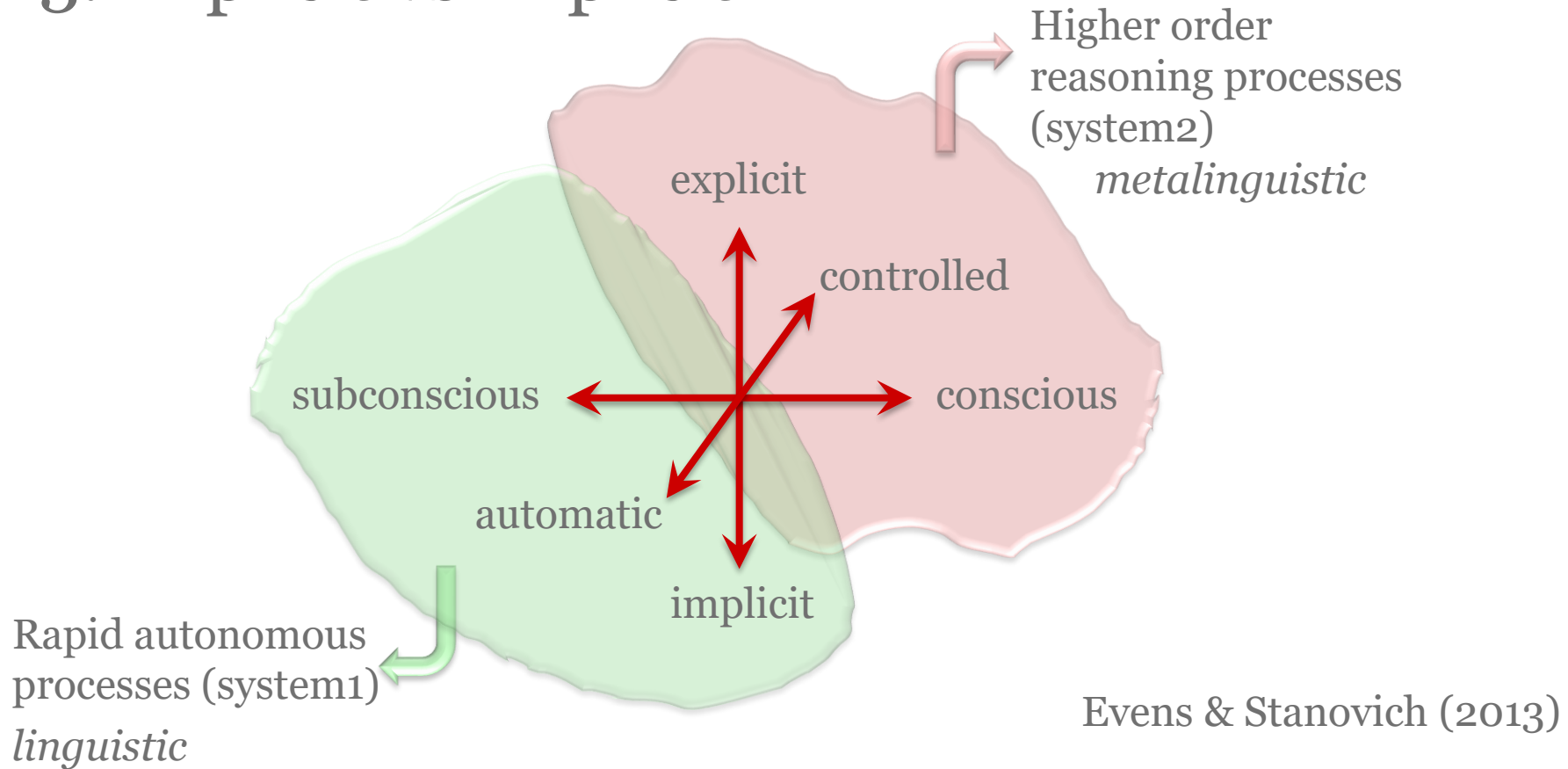
Jost & Christianson (2017)

- › Confirmed predictions => entrenchment
- › Continuously dynamic
- › Statistical learning – categorization – entrenchment: more deeply entrenched – more difficult to overcome





3. Explicit vs implicit





Back to our assumptions

- › 1. second language development is based on predetermined stages
- › 2. language learning benefits from *explaining* the forms or structures, practicing these and testing them



Conclusion (1): learning before you know it

- › In a dynamic perspective *learning* is defined as self-organization
- › System 1 / system 2:
 - Can statistical learning and self-organization be driven by formal instruction?
- › Emerging or predetermined?
- › Variability or Error
- › Individual differences



Conclusion (2): language teaching





Conclusion (2): language teaching

› Teaching = creating optimal conditions for learning to take place

- Opportunities for statistical learning
- Opportunities for authentic interaction
- Engagement
- Confidence
- Individual coaching
- Acknowledge variability
- Massive meaningful exposure

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Thank you!



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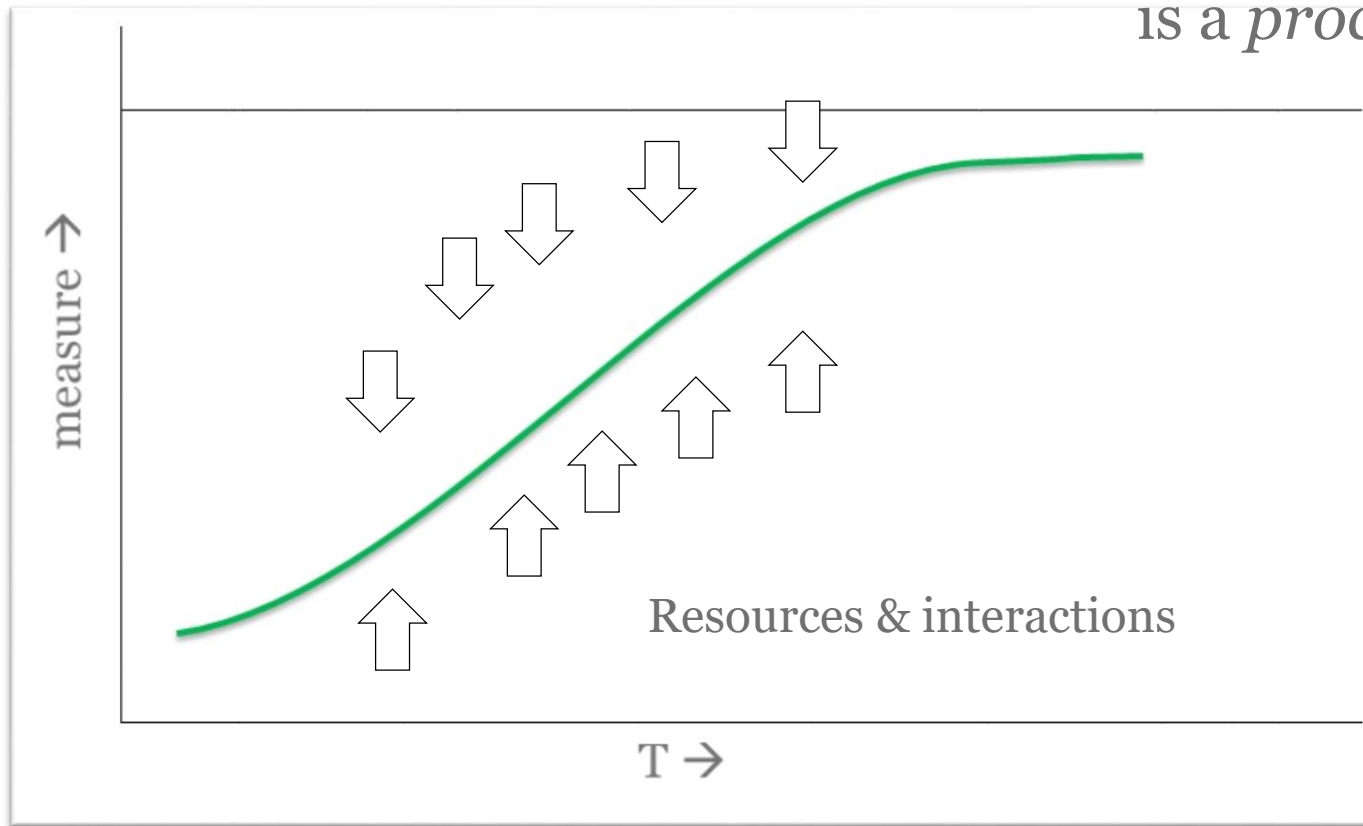
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Second language development

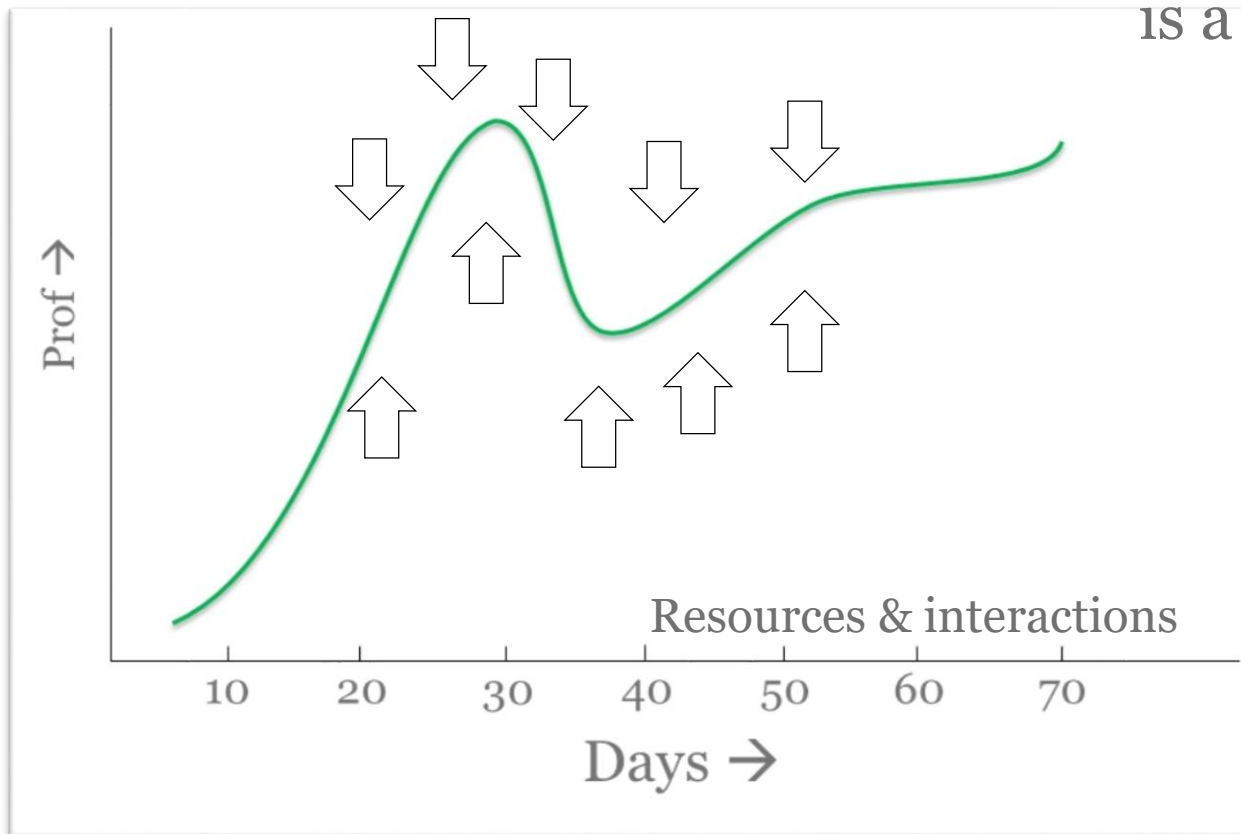
is a process in time





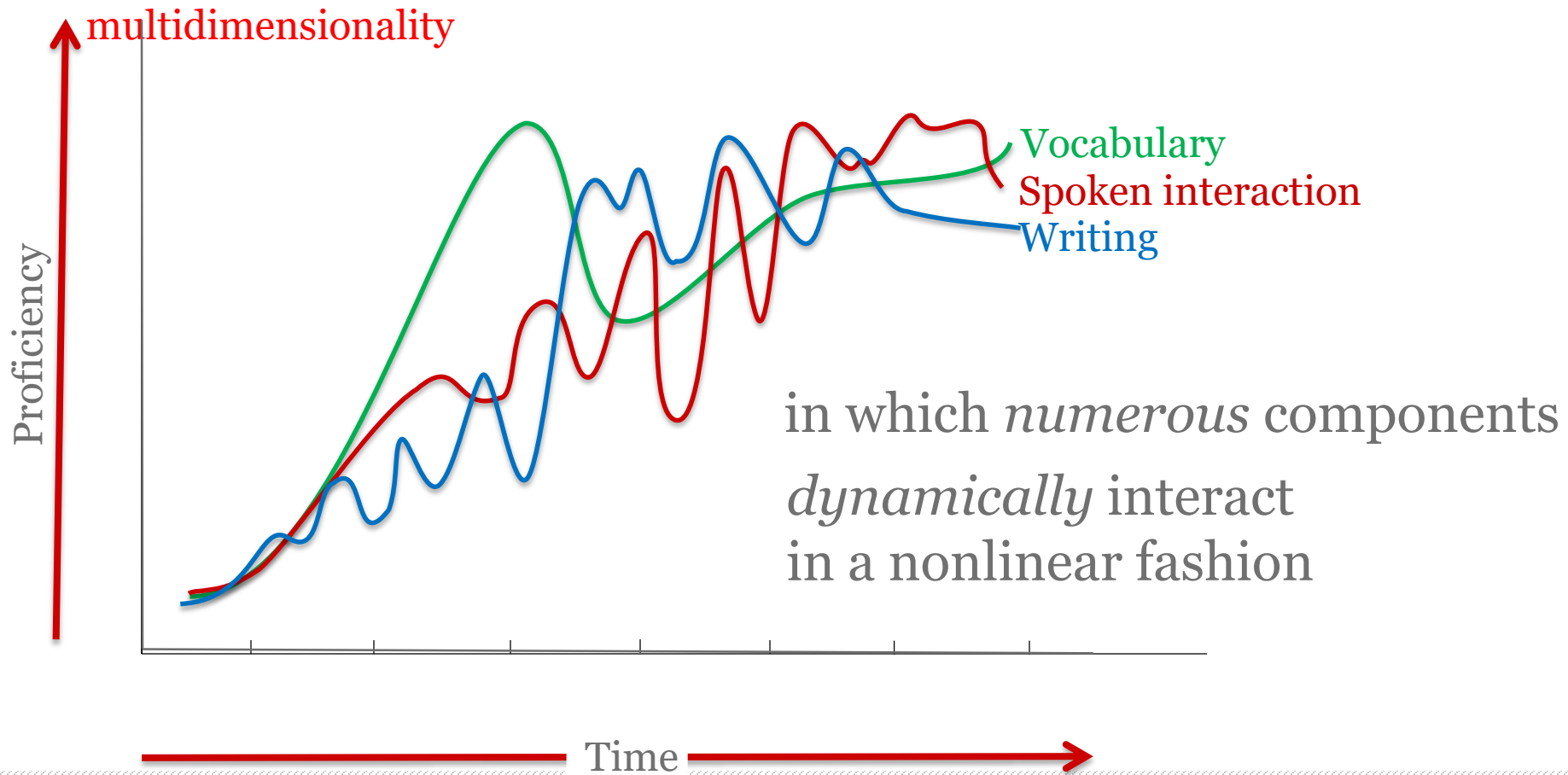
Second language development

is a *process in time*





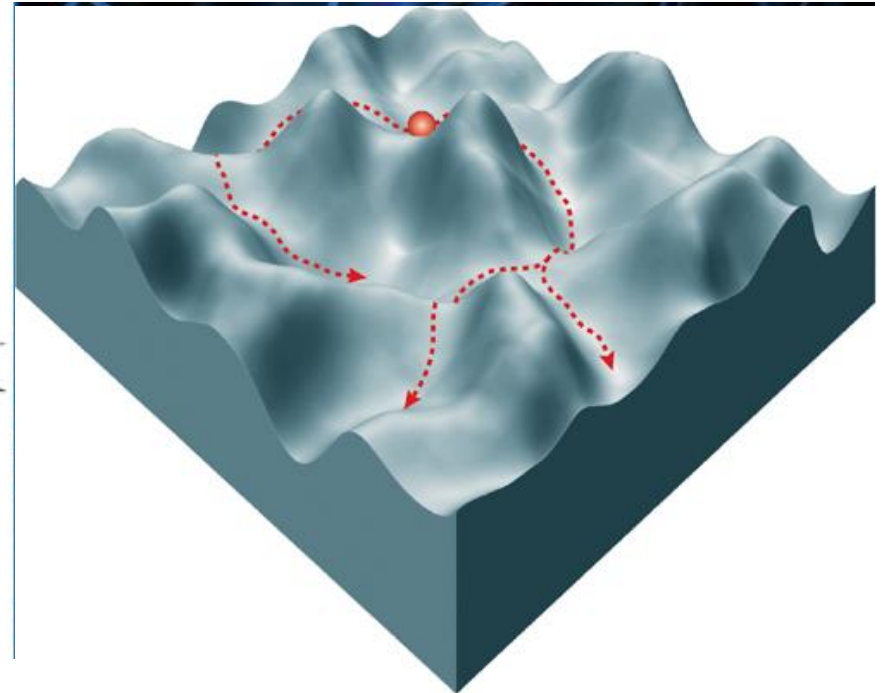
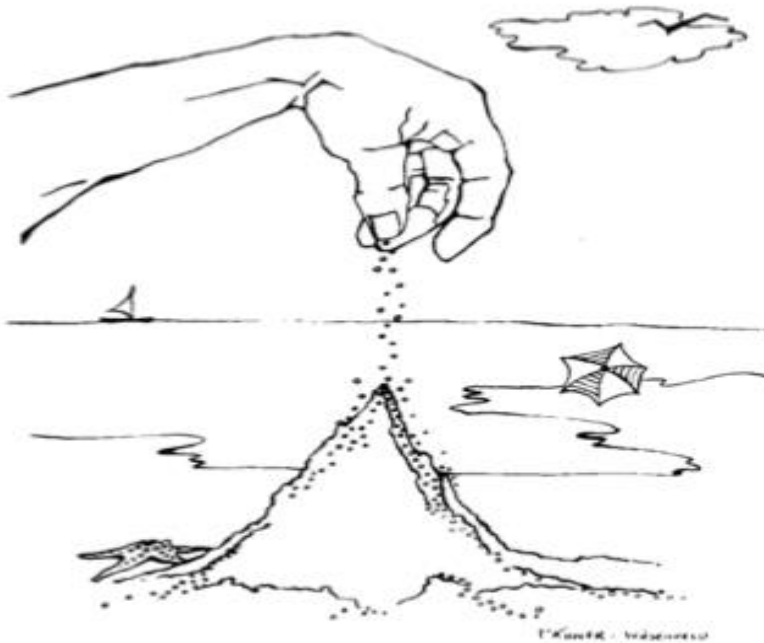
(Second) language development





Self-organization

leading to emerging self-organization

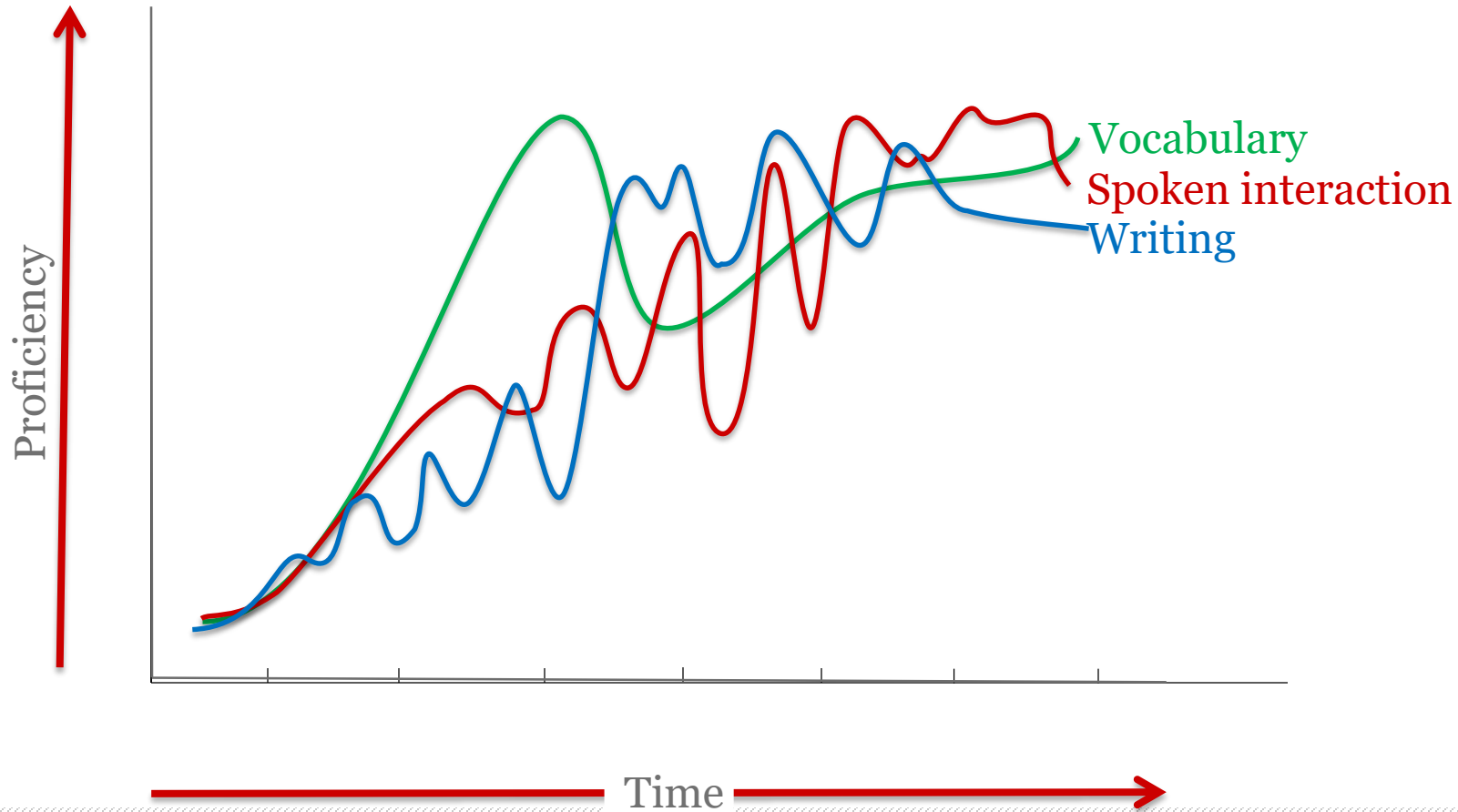


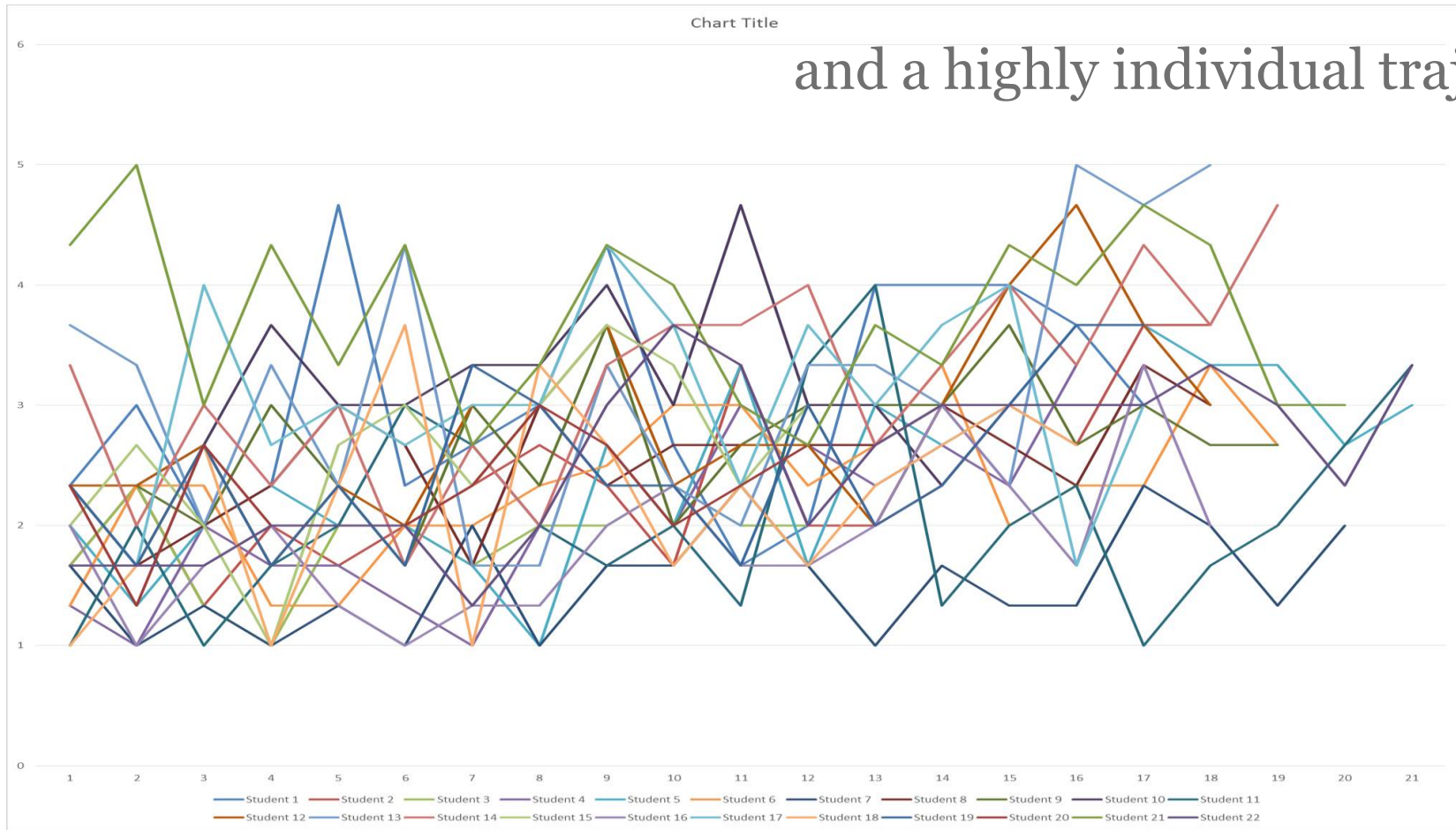
Kitzbichler: “the human brain is on the edge of chaos”





manifested by *variability*







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